

# **Primary Education Teacher Training -Grado en Educación Primaria Grupo Bilingüe > | Universidad de Granada**

- Inicio
- Resources for Learning
- Go Scientific

## **Go Scientific**

Oficina Web UGR

Here you will find a list of references organized around topics relevant to the Primary Education Teacher Training initiative:

### **BILINGUALISM**

1. **Bonnet, A. (2004).** *Chemie im bilingualen Unterricht – Kompetenzerwerb durch Interaktion.* Opladen: Leske und Budrich.
2. **Departamento de Educación de Connecticut (2007):** *The Benefits of Second Language Study.* Retrieved in November 21st 2012 from: [http://www.sde.ct.gov/sde/lib/sde/PDF/Curriculum/Curriculum\\_Root\\_Folder/BenefitsofSecondLanguage.pdf](http://www.sde.ct.gov/sde/lib/sde/PDF/Curriculum/Curriculum_Root_Folder/BenefitsofSecondLanguage.pdf)
3. **Genesee, F. (2002).** What do we know about bilingual education for majority language students?. In T.K., Bathia & W. Ritchie (eds.), *Handbook of Multilingualism and Multiculturalism* (pp. 547-576). Malden, MA: Blackwell.
4. **Instituto Nacional de Evaluación Educativa (2012, July 04th).** *La Importancia de los Idiomas.* Retrieved in November 21st 2012 from: <http://www.educacion.gob.es/dctm/ievaluacion/boletines/boletin1eecl.pdf?documentId=0901e72b813c2176>
5. **Jane Paxton, M.I. (2009).** It's easy to learn when you using your homelanguage but with English you need to start learning language before you get to the concept': bilingual concept development in an English medium university in South Africa. *Journal of Multilingual and Multicultural Development*, 30:4, 345-359. Retrieved in December 10th 2012 from Taylor&Francis database.
6. **Merisuo-Storm, T. (2007).** Pupils' attitudes towards foreign language learning and the development of literacy skills in bilingual education. *Teaching Teacher Education*, 23: 226-235.
7. **Ministerio de Educación, Cultura y Deporte (2012, July 4th).** *Estudio Europeo de Competencia lingüística.* Retrieved in November 21st 2012 from: <http://www.educacion.gob.es/dctm/ievaluacion/internacional/eeclvolumeni.pdf?documentId=0901e72b813ac515>
8. **Ministerio de Educación, Cultura y Deporte (2012, July 4th).** *Estudio Europeo de Competencia lingüística.* Retrieved in November 21st 2012 from: <http://www.educacion.gob.es/dctm/ievaluacion/internacional/eeclvolumenii.pdf?documentId=0901e72b813ac516>
9. **Slavin, R. & Madden, N. (2009).** Effects of Bilingual and English as a Second Language Adaptations of Success for All on the Reading Achievement of Students Acquiring English. *Journal of Education for Students Placed at Risk (JESPAR)*, 4:4, 393-416. Retrieved in May 12nd 2012 from Taylor&Francis database.

### **CLIL /ICLHE**

1. **Coyle, D. , Hood, Ph., and Marsh D. (2010).** *CLIL: Content and Language Integrated Learning.* London: Cambridge Press.
2. **Coyle, D., B. Holmes, & L. King. (2009).** *Towards an Integrated Curriculum. CLIL National Statements and Guidelines* (pp. 6). London: The Languages Company.
3. **Dalton-Puffer, D. (2007).** Outcomes and processes in CLIL: current research from Europe. In W. Delanoy. & L. Volkmann. (eds.), *Future Perspectives for English Language Teaching* (pp.139-157). Heidelberg: Carl Winter.
4. **Lasgabaster, D. (2008).** Foreign language competence in content and language integrated courses. *The Open Applied Linguistics Journal*, I: 31-42.
5. **Lorenzo, F., Casal, S. & Moore, P. (2009).** The effects of content and language integrated learning in European education: key findings from the Andalusian bilingual sections evaluation project. *Applied Linguistics*, 3: 418-442.
6. **Marsh, D. (2000).** *Using languages to learn and learning to use languages.* Finland: University of Jyväskylä.
7. **Marsh, D. (2008).** Language awareness and CLIL. In J.Cenoz & N.H.Hornberger (eds.). *Encyclopedia of Language and Education. Knowledge about Language*, (2nd edition), Vol. 6, pp. (223-246). New York: Springer Science and Business Media LLC.
8. **Méndez, M.C. (2012, July):** The potential of CLIL for intercultural development: a case study of Andalusian bilingual schools. *Language and Intercultural Communication*, 12:3, pp. 196-213. Retrieved in December 10th 2012 from Taylor&Francis database.
9. **Pavón, V. & Gerdes, T. (2008).** Talking CLIL. *It's for Teachers Magazine*, 110: 14-17
10. **Ricci Garotti, F. (2007).** Five methodological research questions for CLIL. In D. Marsh & D. Wolff (eds.). *Diverse Contexts – Converging Goals: CLIL in Europe* (pp.131-144). Frankfurt: Peter Lang

### **MENTORING**

1. **Burks, J. (2010, December).** A study of the effects of mentoring and the professional practices among experienced teachers. *UMI*, pp.1-98. Retrieved in July 10th 2012 from Proquest Dissertations&Theses: Social Science database (Proquest)
2. **Ingersoll, M. & Strong, M. (2011, May).** The Impact and Mentoring Programs for Beginning Teachers. *A critical Review of the Research*, 81: 201. Retrieved in September 21st 2012 from Sage Journals database.
3. **McDowall-Long, K. (2004).** Mentoring relationships: implications for practitioners and suggestions for future research. *Human Resource Development International*, 7:4,519-534. Retrieved in November 24th 2012 from Taylor&Francis database.
4. **Partridge, D. J. (2007).** The relationship between mentoring and elementary beginning teachers' intent to stay in the teaching field. *UMI*, pp.1-100. Retrieved in June 26th 2012 from Proquest Dissertations&Theses: Social Science database (Proquest)
5. **Smith, L. (2009).** Mentors' and mentees' perceptions of a system-wide mandated mentoring program for first-year teachers. *UMI*, pp. 1-102 .Retrieved in June 26th 2012 from Proquest Dissertations&Theses: Social Science database (Proquest)

## PLURILINGUALISM

1. **Moore, D. (2006).** Plurilingualism and strategic competence in context. *International Journal of Multilingualism*, 3/2:125-138.
2. **Multilingualism is essential to go further on European Integration. (n.d.).** Retrieved in September 5th 2012 from:  
[http://ec.europa.eu/languages/news/20120717\\_en.htm](http://ec.europa.eu/languages/news/20120717_en.htm)
3. **Reden, E. (2012)**.Toward Multicultural Universities. Inside Higher Ed. Retrieved in September 13rd 2012 from:  
<http://www.insidehighered.com/news/2012/09/13/panelists-debate-lingua-academia-vs-linguistic-diversity#ixzz27JHL3Yiv>
4. **Instituto Nacional de Evaluación Educativa (2012, July 04th).** *La Importancia de los Idiomas*. Retrieved in November 21st 2012 from:  
[http://www.educacion.gob.es/dctm/ievaluacion/boletines/boletin1eecl.pdf? documentId=0901e72b813c2176](http://www.educacion.gob.es/dctm/ievaluacion/boletines/boletin1eecl.pdf?documentId=0901e72b813c2176)
5. **Williams, D. R. (2011)** Multiple language usage and earnings in Western Europe. *International Journal of Manpower*, Vol. 32 Iss: 4, pp.372 – 393.

## QUALITY

1. **Instituto Nacional de Evaluación Educativa (2012, July 04th).** *La Importancia de los Idiomas*. Retrieved in November 21st 2012 from:  
[http://www.educacion.gob.es/dctm/ievaluacion/boletines/boletin1eecl.pdf? documentId=0901e72b813c2176](http://www.educacion.gob.es/dctm/ievaluacion/boletines/boletin1eecl.pdf?documentId=0901e72b813c2176)
2. **Myklebust, J.P. Row over ministry meddling and quality assurance.** *University World News*. Retrieved in September 09th 2012 from:  
[http://www.universityworldnews.com/article.php? story=20120928130847663](http://www.universityworldnews.com/article.php?story=20120928130847663)
3. **Multilingualism is essential to go further on European Integration. (n.d.).** Retrieved in September 5th 2012 from:  
[http://ec.europa.eu/languages/news/20120717\\_en.htm](http://ec.europa.eu/languages/news/20120717_en.htm)
4. **Vassiliou A. & McAleese M. Commission – Bringing teaching in from the cold.** *University World News*. Retrieved September 09th 2012 from: [http://www.universityworldnews.com/article.php? story=20120925142658630](http://www.universityworldnews.com/article.php?story=20120925142658630)

|| Accesibilidad | Política de privacidad

CEI BIOTIC | © 2024 | Universidad de Granada

Oficina Web UGR